

Spring 2024 Assessment Results

Jefferson Township Public Schools

October 14, 2024





Assessment Results Included in this Presentation



New Jersey Student Learning Assessment (NJSLA):

- English Language Arts
- Mathematics

Dynamic Learning Maps (DLM)

ACCESS for ELLs





Comparison of Jefferson Township's Student Tested Spring 2023 and 2024 NJSLA Administrations English Language Arts

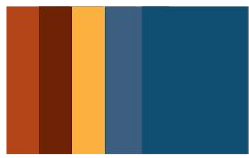


Number of Students Tested

Grade	2023	2024	Difference	2024 # of Students
3	162	169	+7	178 (4)
4	173	164	-9	176 (3)
5	170	179	+9	184 (2)
6	190	177	-13	178
7	180	197	+17	200
8	198	184	-14	190 (3)
9	180	183	+3	203

(#) represents students assessed using the DLM





ELA Subgroup Percentages



Grade 3

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	91,798	19.8	15.2	21.4	37.2	6.4	43.6
District	169	10.7	19.5	21.9	39.6	8.3	47.9
Female	75	9.3	12.0	18.7	48.0	12.0	60.0
Male	94	11.7	25.5	24.5	33.0	5.3	38.3
Hispanic	23	8.7	34.8	21.7	26.1	8.7	34.8
Asian	6	*	*	*	*	*	*
Black	6	*	*	*	*	*	*
White	131	12.2	17.6	21.4	41.2	7.6	48.9
2 or more	3	*	*	*	*	*	*
Econ Dis.	23	34.8	26.1	21.7	17.4	0.0	17.4
ML	5	*	*	*	*	*	*
IEP	52	30.8	28.8	17.3	19.2	3.8	23.1
504	4	*	*	*	*	*	*





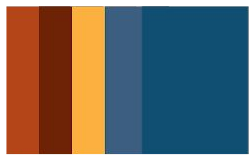
ELA Subgroup Percentages



Grade 4

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	93,590	13.0	14.3	21.9	34.6	16.2	50.8
District	164	4.3	14.6	29.9	33.5	17.7	51.2
Female	72	1.4	8.3	34.7	37.5	18.1	55.6
Male	92	6.5	19.6	26.1	30.4	17.4	47.8
Hispanic	25	4.0	8.0	32.0	40.0	16.0	56.0
Asian	3	*	*	*	*	*	*
Black	2	*	*	*	*	*	*
White	131	3.8	15.3	29.8	33.6	17.6	51.1
2 or more	3	*	*	*	*	*	*
Econ Dis.	13	7.7	23.1	46.2	23.1	0.0	23.1
ML	3	*	*	*	*	*	*
IEP	36	19.4	27.8	36.1	16.7	0.0	16.7
504	11	0.0	18.2	36.4	27.3	18.2	45.5





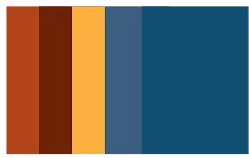
ELA Subgroup Percentages



Grade 5

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	94,753	13.0	13.8	21.0	40.4	11.9	52.2
District	179	11.7	19.0	22.9	40.2	6.1	46.4
Female	83	9.6	20.5	26.5	36.1	74.2	43.4
Male	96	13.5	17.7	19.8	43.8	5.2	49.0
Hispanic	25	24.0	32.0	24.0	16.0	4.0	20.0
Asian	5	*	*	*	*	*	*
Black	7	*	*	*	*	*	*
White	132	9.8	16.7	25.0	43.0	5.3	48.5
2 or more	10	0.0	20.0	10.0	60.0	10.0	70.0
Econ Dis.	27	14.8	29.6	22.2	29.6	3.7	33.3
ML	5	*	*	*	*	*	*
IEP	38	23.7	26.3	21.1	28.9	0.0	28.9
504	10	0.0	30.0	30.0	40.0	0.0	40.0





ELA Subgroup Percentages



Grade 6

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	95,831	10.7	14.0	22.2	37.4	15.8	53.2
District	177	2.8	10.7	22.0	53.1	11.3	64.4
Female	80	2.5	5.0	22.5	53.8	16.3	70.0
Male	97	3.1	15.5	21.6	52.6	7.2	59.8
Hispanic	37	10.8	8.1	18.9	54.1	8.1	62.2
Asian	9	*	*	*	*	*	*
Black	8	*	*	*	*	*	*
NH/PI	1	*	*	*	*	*	*
White	114	0.9	8.8	25.4	51.8	13.2	64.9
2 or more	8	*	*	*	*	*	*
Econ Dis.	19	0.0	21.1	42.1	31.6	5.3	36.8
ML	2	*	*	*	*	*	*
IEP	39	5.1	41.0	30.8	20.5	2.6	23.1
504	10	10.0	0.0	40.0	40.0	10.0	50.0





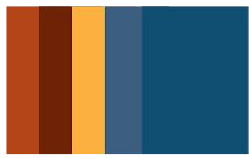
ELA Subgroup Percentages



Grade 7

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	97,249	13.0	12.3	20.7	31.5	22.4	54.0
District	197	9.1	17.8	32.5	30.5	10.2	40.6
Female	92	3.3	13.0	33.7	37.0	13.0	50.0
Male	105	14.3	21.9	31.4	24.8	7.6	32.4
Hispanic	30	16.7	23.3	30.0	26.7	3.3	30.0
Asian	10	10.0	0.0	10.0	20.0	60.0	80.0
Black	2	*	*	*	*	*	*
White	142	8.5	19.0	35.2	30.3	7.0	37.3
2 or more	13	0.0	7.7	23.1	53.8	15.4	69.2
Econ Dis.	18	33.3	16.7	38.9	11.1	0.0	11.1
ML	2	*	*	*	*	*	*
IEP	41	22.0	36.6	26.8	14.6	0.0	14.6
504	9	*	*	*	*	*	*





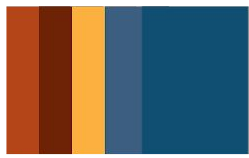
ELA Subgroup Percentages



Grade 8

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	98,347	13.7	13.6	19.8	35.2	17.7	52.9
District	184	5.4	12.5	23.4	38.6	20.1	58.7
Female	95	0.0	8.4	25.3	40.0	26.3	66.3
Male	89	11.2	16.9	21.3	37.1	13.5	50.6
Hispanic	38	10.5	21.1	15.8	36.8	15.8	52.6
Asian	5	*	*	*	*	*	*
Black	1	*	*	*	*	*	*
White	136	4.4	11.0	26.5	40.4	17.6	58.1
2 or more	4	*	*	*	*	*	*
Econ Dis.	23	8.7	17.4	47.8	17.4	8.7	26.1
ML	2	*	*	*	*	*	*
IEP	42	21.4	38.1	21.4	11.9	7.1	19.0
504	13	0.0	15.4	46.2	30.8	7.7	38.5





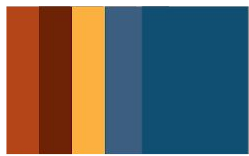
ELA Subgroup Percentages



Grade 9

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	97,863	12.5	12.8	16.8	35.5	22.5	58.0
District	183	3.8	15.3	22.4	43.7	14.8	58.5
Female	76	2.6	11.8	11.8	53.9	19.7	73.7
Male	107	4.7	17.8	29.9	36.4	11.2	47.7
Hispanic	31	6.5	16.1	29.0	45.2	3.2	48.4
Asian	7	*	*	*	*	*	*
Black	5	*	*	*	*	*	*
White	133	2.3	15.0	21.1	44.4	17.3	61.7
2 or more	7	*	*	*	*	*	*
Econ Dis.	17	5.9	17.6	41.2	29.4	5.9	35.3
ML	4	*	*	*	*	*	*
IEP	32	15.6	46.9	25.0	12.5	0.0	12.5
504	16	0.0	12.5	43.8	37.5	6.3	43.8





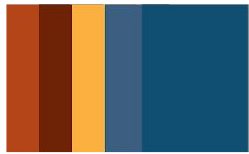
Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 3



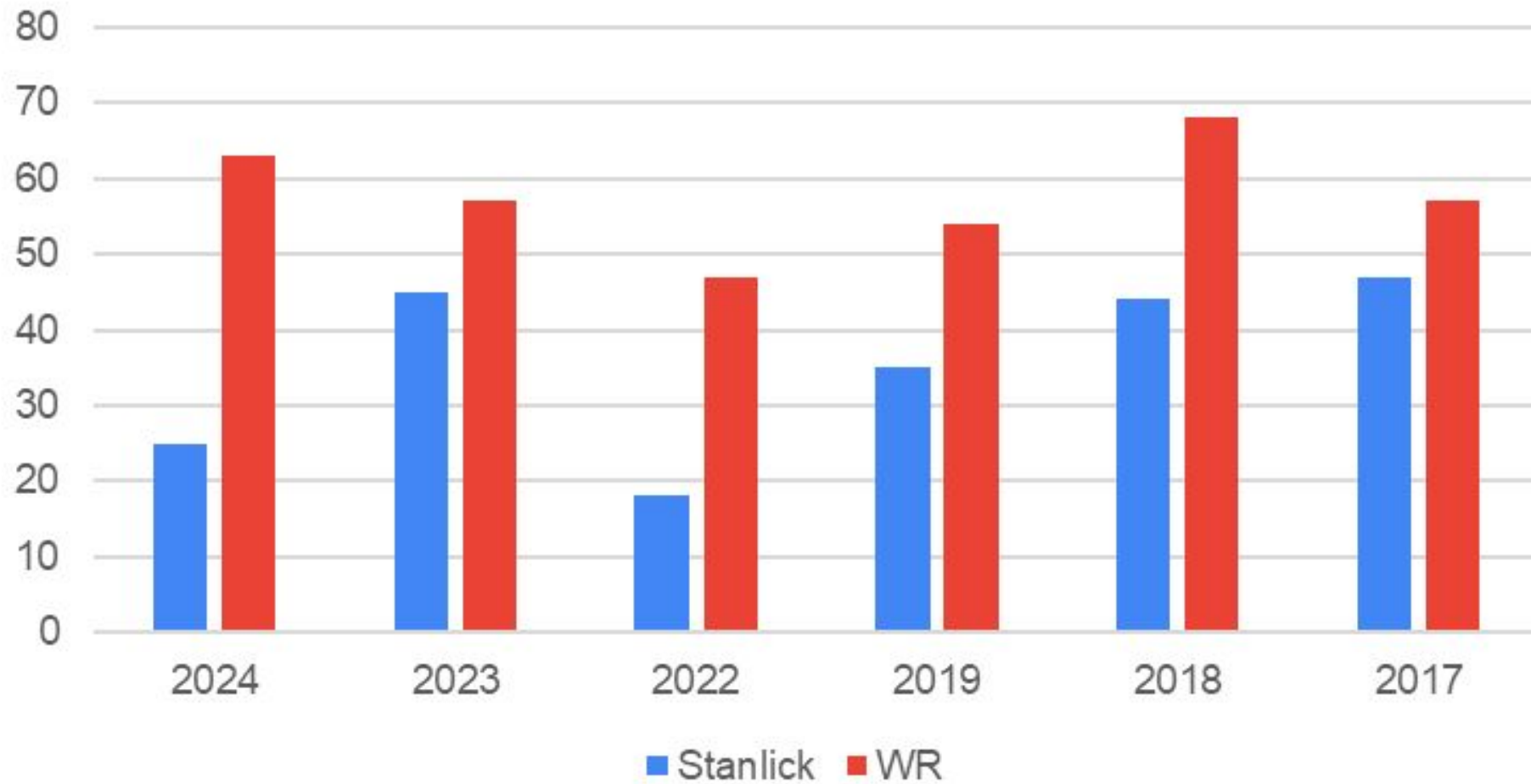
ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	91,798	741	46	<div><div></div><div></div><div></div></div> <div>362440</div>	<div><div></div><div></div><div></div></div> <div>362440</div>	<div><div></div><div></div><div></div></div> <div>392041</div>	31	<div><div></div><div></div><div></div></div> <div>381151</div>	<div><div></div><div></div><div></div></div> <div>301654</div>
DISTRICT	169	750	49	<div><div></div><div></div><div></div></div> <div>312742</div>	<div><div></div><div></div><div></div></div> <div>283042</div>	<div><div></div><div></div><div></div></div> <div>272746</div>	33	<div><div></div><div></div><div></div></div> <div>33859</div>	<div><div></div><div></div><div></div></div> <div>271756</div>
ARTHUR STANLICK ELEMENTARY SCHOOL	65	729	43	<div><div></div><div></div><div></div></div> <div>462925</div>	<div><div></div><div></div><div></div></div> <div>461538</div>	<div><div></div><div></div><div></div></div> <div>382932</div>	25	<div><div></div><div></div><div></div></div> <div>55935</div>	<div><div></div><div></div><div></div></div> <div>511732</div>
WHITE ROCK ELEMENTARY SCHOOL	104	762	52	<div><div></div><div></div><div></div></div> <div>222553</div>	<div><div></div><div></div><div></div></div> <div>173844</div>	<div><div></div><div></div><div></div></div> <div>202654</div>	38	<div><div></div><div></div><div></div></div> <div>19873</div>	<div><div></div><div></div><div></div></div> <div>131770</div>





ELA Grade 3



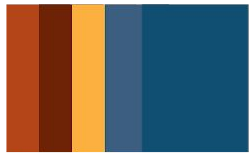
Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 4



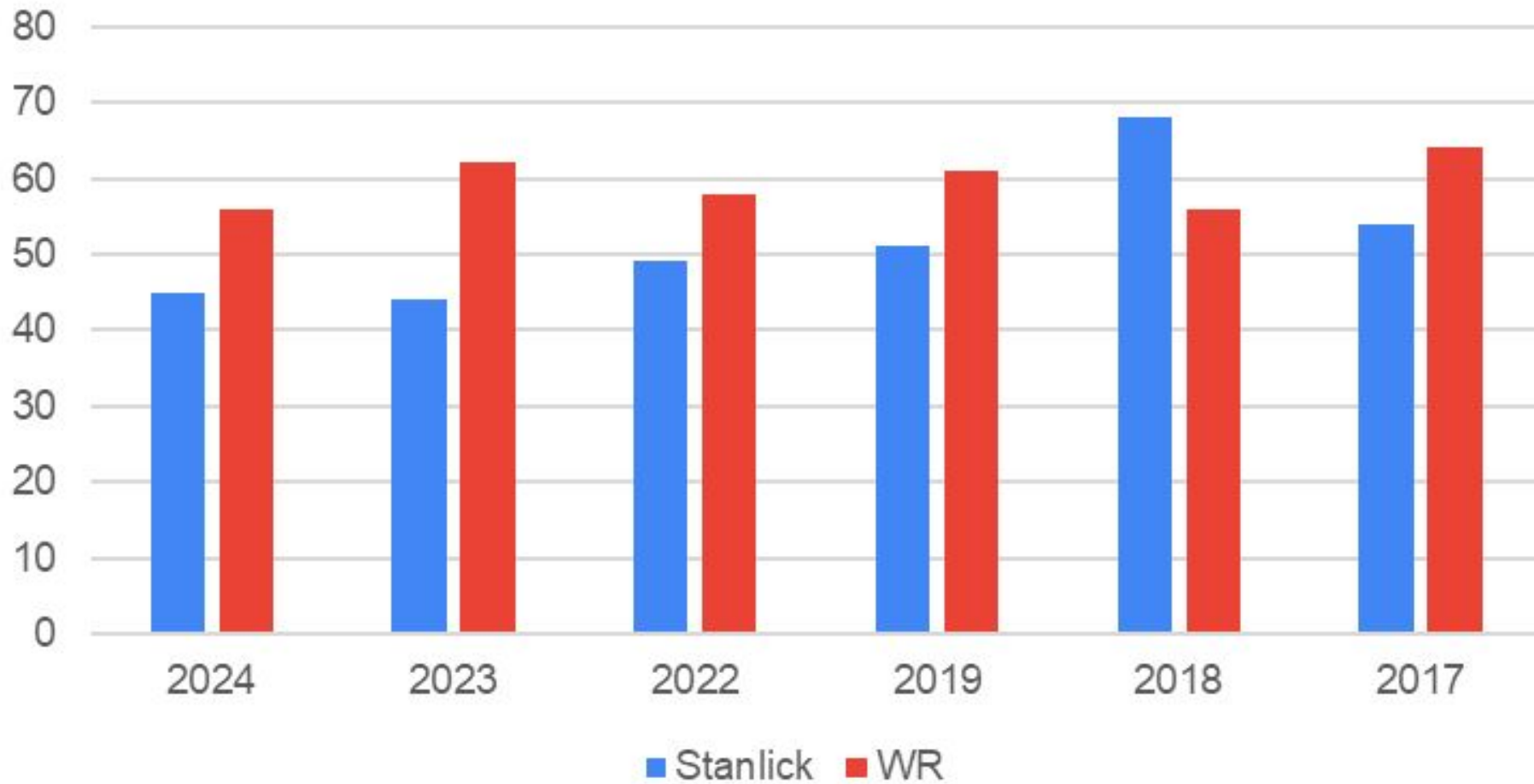
ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	93,590	749	49				33		
DISTRICT 	164	756	51				36		
ARTHUR STANLICK ELEMENTARY SCHOOL 	73	748	48				33		
WHITE ROCK ELEMENTARY SCHOOL 	91	762	53				38		





ELA Grade 4

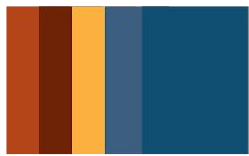


Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 5

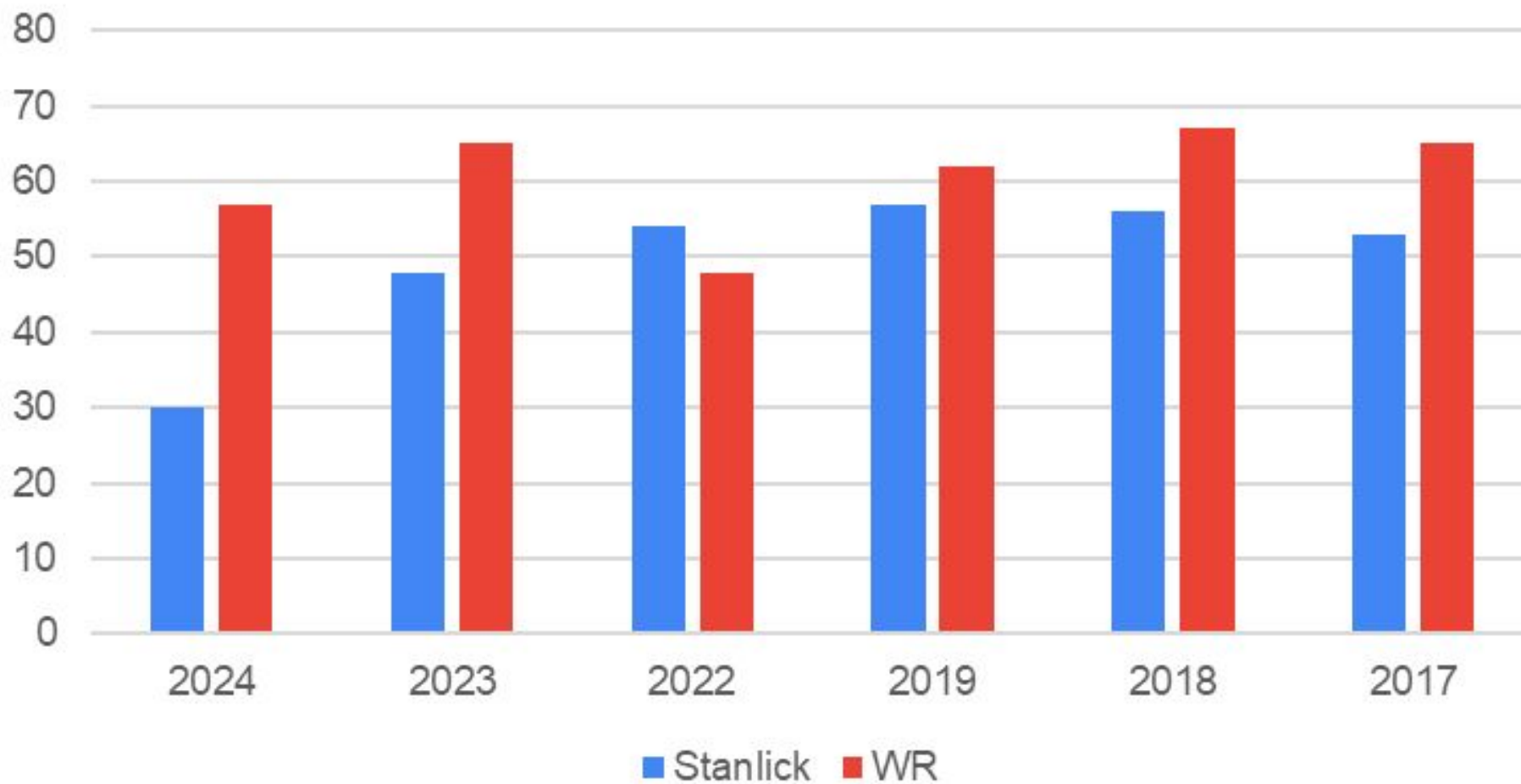


ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 13 14 21 40 12	94,753	750	49	 32 20 49	 30 22 49	 33 19 48	34	 34 9 57	 34 18 48
DISTRICT 12 19 23 40 6	179	744	48	 35 23 41	 34 25 42	 34 20 46	31	 40 10 50	 45 22 33
ARTHUR STANLICK ELEMENTARY SCHOOL 21 23 26 26 4	98	731	44	 48 19 33	 46 18 36	 47 14 39	26	 58 11 31	 60 21 18
WHITE ROCK ELEMENTARY SCHOOL 0 14 20 58 9	81	759	52	 20 28 52	 19 32 49	 19 27 54	38	 19 9 73	 27 22 51



ELA Grade 5





Intervention Strategies



- English Language Arts

- Continue data-driven instruction workshops to analyze LinkIt & NJSLA data
- Conduct a BSI data sweep 5x per year
- Vertical articulation K-5 at curriculum councils
- Increase instructional time for ELA
- Review of curriculum pacing
- Increase exposure to computer-based assessments
- Expand the use of Wilson Foundations to grade 3 to identify and support struggling readers
- Transition to the NJTSS to identify and support struggling learners



Comparison of Jefferson Township's Student Tested Spring 2023 and 2024 NJSLA Administrations Mathematics



Number of Students Tested

Grade	2023	2024	Difference
3	161	170	+9
4	173	163	-10
5	171	178	+7
6	192	178	-14
7	181	199	+18
8*	174	146	-28
Algebra 1	180	200	+20
Geometry	2	26	+24

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.



Math Subgroup Percentages



Grade 3

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	83,871	11.8	16.0	24.6	34.6	13.0	47.5
District	170	12.4	10.6	31.8	34.7	10.6	45.3
Female	75	10.7	13.3	29.3	41.3	5.3	46.7
Male	95	13.7	8.4	33.7	29.5	14.7	44.2
Hispanic	23	17.4	4.3	47.8	26.1	4.3	30.4
Asian	6	*	*	*	*	*	*
Black	6	*	*	*	*	*	*
White	132	12.9	12.9	28.0	34.8	11.4	46.2
2 or more	3	*	*	*	*	*	*
Econ Dis.	24	29.2	8.3	41.7	20.8	0.0	20.8
ML	6	*	*	*	*	*	*
IEP	52	32.7	15.4	25.0	23.1	3.8	26.9
504	4	*	*	*	*	*	*



Math Subgroup Percentages



Grade 4

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	95,528	11.6	19.0	24.5	37.5	7.5	44.9
District	163	4.3	14.7	31.9	41.7	7.4	49.1
Female	72	4.2	12.5	36.1	43.1	4.2	47.2
Male	91	4.4	16.5	28.6	40.7	9.9	50.5
Hispanic	25	4.0	12.0	28.0	48.0	8.0	56.0
Asian	3	*	*	*	*	*	*
Black	2	*	*	*	*	*	*
White	130	4.6	14.6	33.1	40.0	7.7	47.7
2 or more	3	*	*	*	*	*	*
Econ Dis.	13	7.7	30.8	53.8	7.7	0.0	7.7
ML	3	*	*	*	*	*	*
IEP	35	14.3	34.3	25.7	22.9	2.9	25.7
504	11	9.1	27.3	9.1	36.4	18.2	54.5



Math Subgroup Percentages



Grade 5

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	96,582	12.2	22.3	25.3	31.0	9.1	40.2
District	178	9.0	27.0	30.9	27.5	5.6	33.1
Female	82	7.3	30.5	30.5	29.3	2.4	31.7
Male	96	10.4	24.0	31.3	26.0	8.3	34.4
Hispanic	25	20.0	32.0	32.0	8.0	8.0	16.0
Asian	5	*	*	*	*	*	*
Black	7	*	*	*	*	*	*
White	131	6.9	26.7	32.8	28.2	5.3	33.6
2 or more	10	0.0	20.0	20.0	60.0	0.0	60.0
Econ Dis.	26	7.7	42.3	26.9	11.5	11.5	23.1
ML	5	*	*	*	*	*	*
IEP	37	24.3	27.0	29.7	16.2	2.7	18.9
504	10	0.0	20.0	60.0	20.0	0.0	20.0



Math Subgroup Percentages



Grade 6

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	97,556	14.2	23.5	26.1	29.0	7.2	36.2
District	178	9.6	18.0	28.7	38.2	5.6	43.8
Female	80	3.8	22.5	32.5	35.0	6.3	41.3
Male	98	14.3	14.3	25.5	40.8	5.1	45.9
Hispanic	38	13.2	21.1	31.6	31.6	2.6	34.2
Asian	9	*	*	*	*	*	*
Black	8	*	*	*	*	*	*
White	114	7.9	16.7	29.8	40.4	5.3	45.6
2 or more	8	*	*	*	*	*	*
Econ Dis.	19	26.3	21.1	26.3	26.3	0.0	26.3
ML	3	*	*	*	*	*	*
IEP	39	33.3	30.8	20.5	154.4	0.0	15.4
504	10	0.0	40.0	30.0	30.0	0.0	30.0



Math Subgroup Percentages



Grade 7

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	93,592	10.7	23.9	28.0	31.0	6.5	37.5
District	199	8.0	22.6	29.6	34.2	5.5	39.7
Female	94	4.3	24.5	34.0	35.1	2.1	37.2
Male	105	11.4	21.0	25.7	33.3	8.6	41.9
Hispanic	32	21.9	28.1	21.9	25.0	3.1	28.1
Asian	10	0.0	20.0	10.0	50.0	20.0	70.0
Black	2	*	*	*	*	*	*
White	142	6.3	21.8	33.1	33.8	4.9	38.7
2 or more	13	0.0	23.1	23.1	46.2	7.7	53.8
Econ Dis.	19	15.8	42.1	21.1	21.1	0.0	21.1
ML	4	*	*	*	*	*	*
IEP	41	12.2	56.1	19.5	12.2	0.0	12.2
504	9	*	*	*	*	*	*



Math Subgroup Percentages



Grade 8

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	65,969	30.2	28.9	21.5	17.9	1.5	19.5
District	146	21.2	31.5	16.4	29.2	1.4	30.8
Female	74	14.9	31.1	21.6	31.1	1.4	32.4
Male	72	27.8	31.9	11.1	27.8	1.4	29.2
Hispanic	36	33.3	38.9	11.1	13.9	2.8	16.7
Asian	1	*	*	*	*	*	*
Black	1	*	*	*	*	*	*
White	106	17.9	28.3	18.9	34.0	0.9	34.9
2 or more	2	*	*	*	*	*	*
Econ Dis.	24	25.0	37.5	8.3	29.2	0.0	29.2
ML	7	*	*	*	*	*	*
IEP	40	45.0	37.5	12.5	5.0	0.0	5.0
504	11	27.3	18.2	27.3	27.3	0.0	27.3



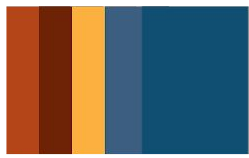
Math Subgroup Percentages



Alg. I

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	105,708	17.0	21.4	22.2	35.6	3.9	39.5
District	200	12.0	21.0	28.0	38.5	0.5	39.0
Female	82	13.4	19.5	28.0	39.0	0.0	39.0
Male	118	11.0	22.0	28.0	38.1	0.8	39.0
Hispanic	34	23.5	23.5	23.5	29.4	0.0	29.4
Asian	9	*	*	*	*	*	*
Black	4	*	*	*	*	*	*
White	145	10.3	18.6	31.0	39.3	0.7	40.0
2 or more	8	*	*	*	*	*	*
Econ Dis.	17	29.4	35.3	11.8	23.5	0.0	23.5
ML	5	*	*	*	*	*	*
IEP	34	32.4	38.2	20.6	8.8	0.0	8.8
504	16	18.8	31.3	25.0	25.0	0.0	25.0





Math Subgroup Percentages



Geom.

Subgroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5	≥ Level 4
State	30,909	6.2	14.4	30.3	41.4	7.7	49.0
District	26	3.8	3.8	46.2	46.2	0.0	46.2
Female	15	6.7	0.0	46.7	46.7	0.0	46.7
Male	11	0.0	9.1	45.5	45.5	0.0	45.5
Hispanic	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black	1	*	*	*	*	*	*
White	19	5.3	0.0	52.6	42.1	0.0	42.1
2 or more	1	*	*	*	*	*	*
Econ Dis.	2	*	*	*	*	*	*
504	2	*	*	*	*	*	*



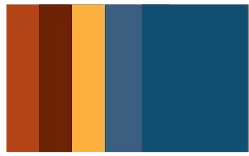
Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes Mathematics Grade 3



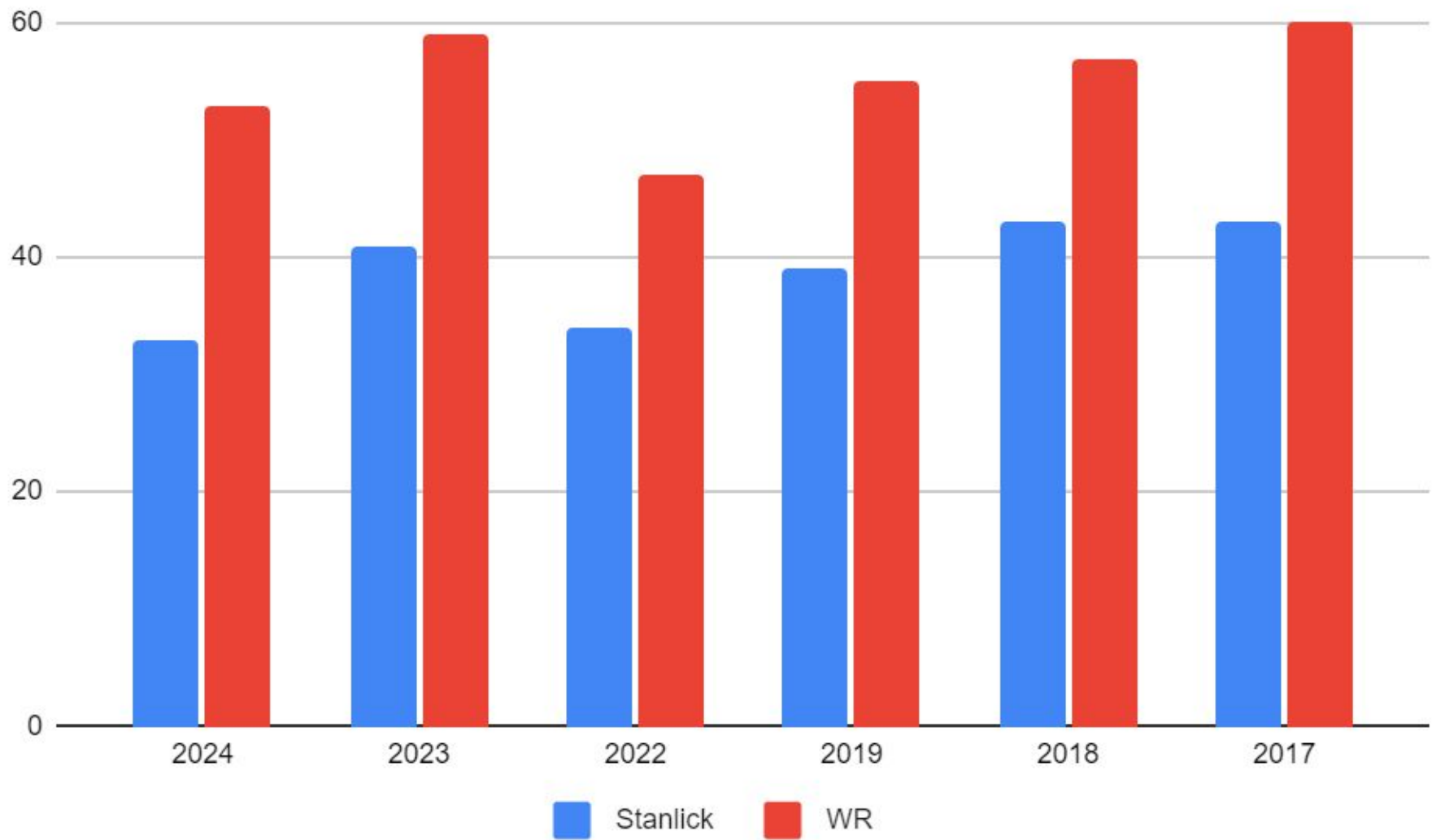
MATHEMATICS Grade 3 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 12 16 25 35 13	93,871	747	 31 22 47	 31 24 45	 30 19 51	 37 17 47
DISTRICT 12 11 32 35 11	170	746	 29 28 43	 32 30 38	 29 17 54	 29 24 46
ARTHUR STANLICK ELEMENTARY SCHOOL 23 9 35 25 8	65	733	 45 28 28	 40 31 29	 43 14 43	 40 29 31
WHITE ROCK ELEMENTARY SCHOOL 6 11 30 41 12	105	753	 20 28 52	 28 30 43	 21 19 60	 23 21 56





Math Grade 3



Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes Mathematics Grade 4

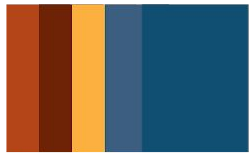


MATHEMATICS

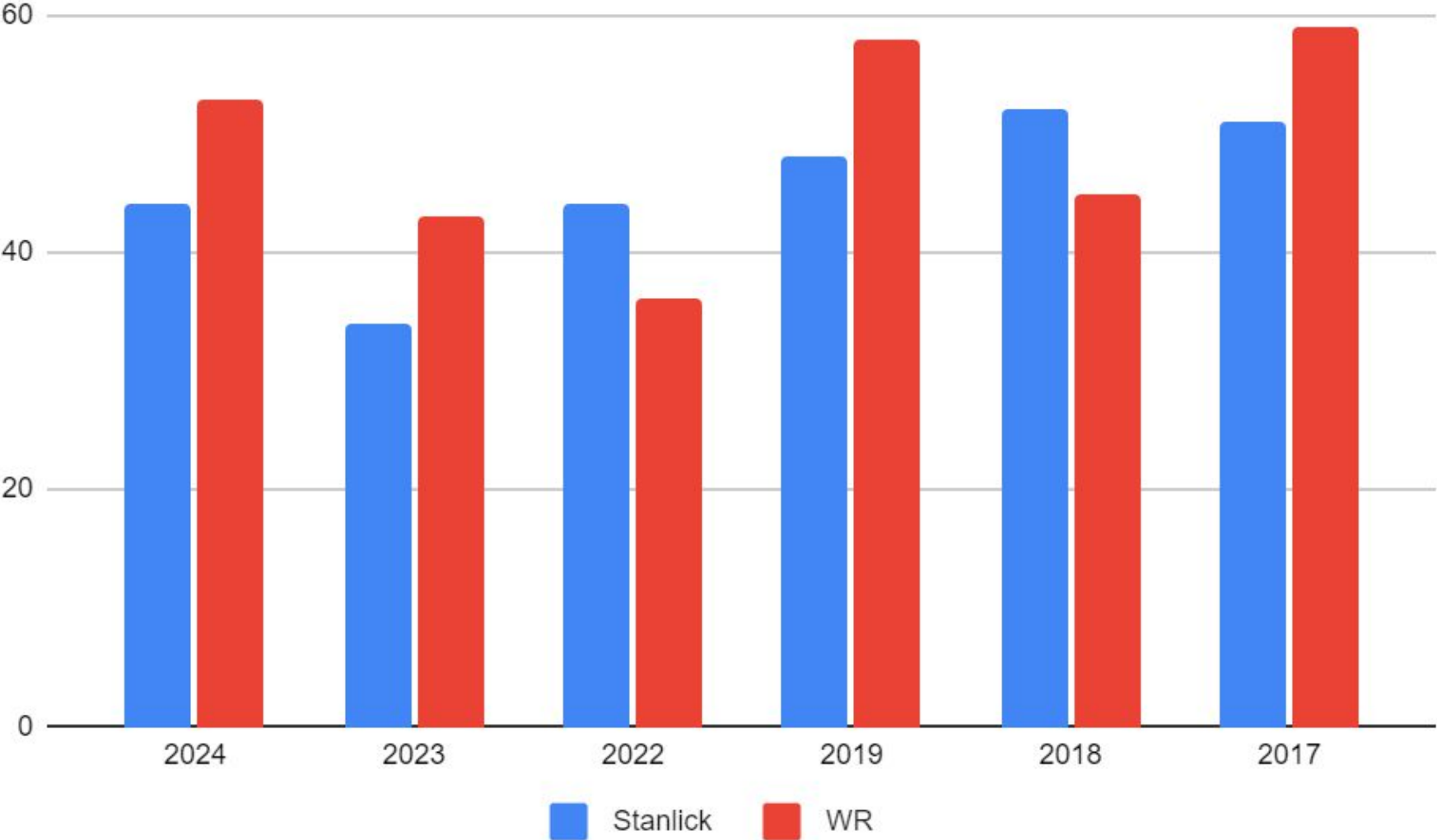
Grade 4 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 12 19 24 37 7	95,528	744	 29 24 47	 36 21 43	 35 18 46	 41 18 41
DISTRICT 4 15 32 42 7	163	748	 17 32 51	 26 27 47	 29 26 44	 36 25 40
ARTHUR STANLICK ELEMENTARY SCHOOL 5 19 32 41 3	73	742	 23 34 42	 29 30 41	 41 23 36	 41 25 34
WHITE ROCK ELEMENTARY SCHOOL 3 11 32 42 11	90	754	 12 30 58	 24 24 51	 20 29 51	 31 24 44





Math Grade 4



Jefferson Township Spring 2024 NJSLA School- & Grade-Level Outcomes Mathematics Grade 5



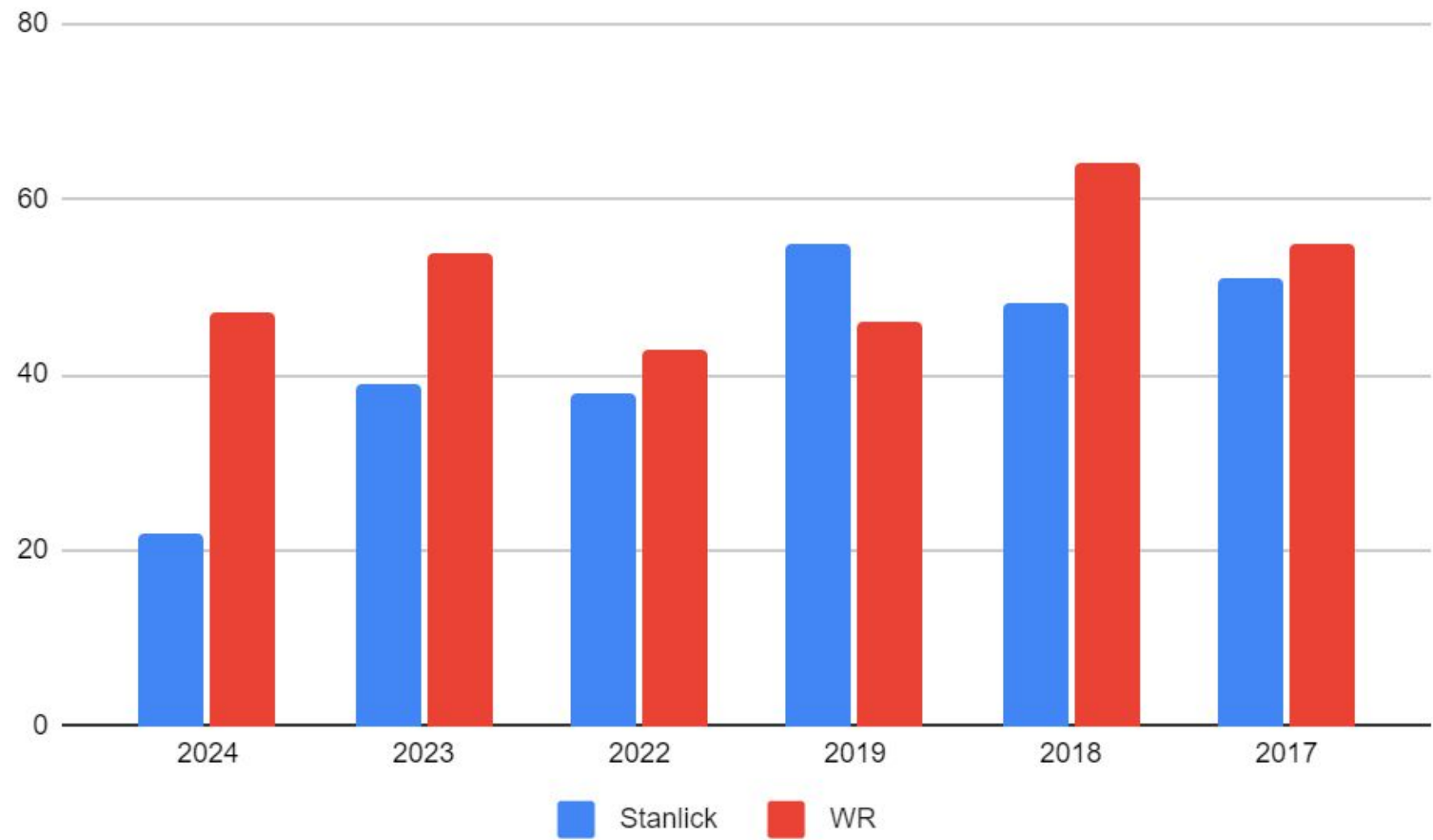
MATHEMATICS Grade 5 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 12 22 25 31 9	96,582	741	 33 28 39	 40 16 44	 33 25 41	 39 24 37
DISTRICT 9 27 31 28 6	178	738	 33 35 33	 41 19 40	 34 33 33	 40 30 30
ARTHUR STANLICK ELEMENTARY SCHOOL 16 31 31 18 4	97	728	 42 36 22	 57 15 28	 44 31 25	 49 29 22
WHITE ROCK ELEMENTARY SCHOOL 0 22 31 40 7	81	749	 21 33 46	 22 22 56	 21 36 43	 30 31 40





Math Grade 5





Intervention Strategies

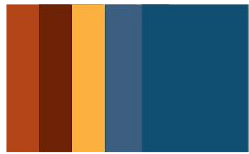


K-5

- Continue data driven instruction workshops to analyze LinkIt & NJSLA data
- Conduct BSI data sweep 5x per year
- Vertical Articulation at Curriculum Councils
- Increase instructional time for Math
- Review of curriculum pacing
- Increase exposure to computer-based assessments
- Transition to the NJTSS to identify and supporting struggling learners

Grades 6 – Algebra II

- Data Driven Instruction Workshops to analyze LinkIt & NJSLA data
- Review of standards-based LinkIt reports
- Review released NJSLA test items to incorporate into class assessments
- Conduct peer observations
- Provide teachers with resources to assist with instruction for numeracy



ELA	2024	2023	2022		Math	2024	2023	2022
Grade 3	47.9	52.5	31.8		Grade 3	45.3	50.9	40.6
Grade 4	51.2	53.3	52.6		Grade 4	49.1	38.7	40.5
Grade 5	46.4	51.1	56.5		Grade 5	33.1	46.2	38.3
Grade 6	64.4	36.8	42.5		Grade 6	43.8	26	34.1
Grade 7	40.6	46.7	55.7		Grade 7	39.7	38.1	38.4
Grade 8	58.7	66.2	66.3		Grade 8*	30.8	32.8	24.1
Grade 9	58.5	50	57.8		*Alg. I students not included			

Student and teacher mobility impacts year-to-year growth





Dynamic Learning Maps (DLM)



Dynamic Learning Maps:

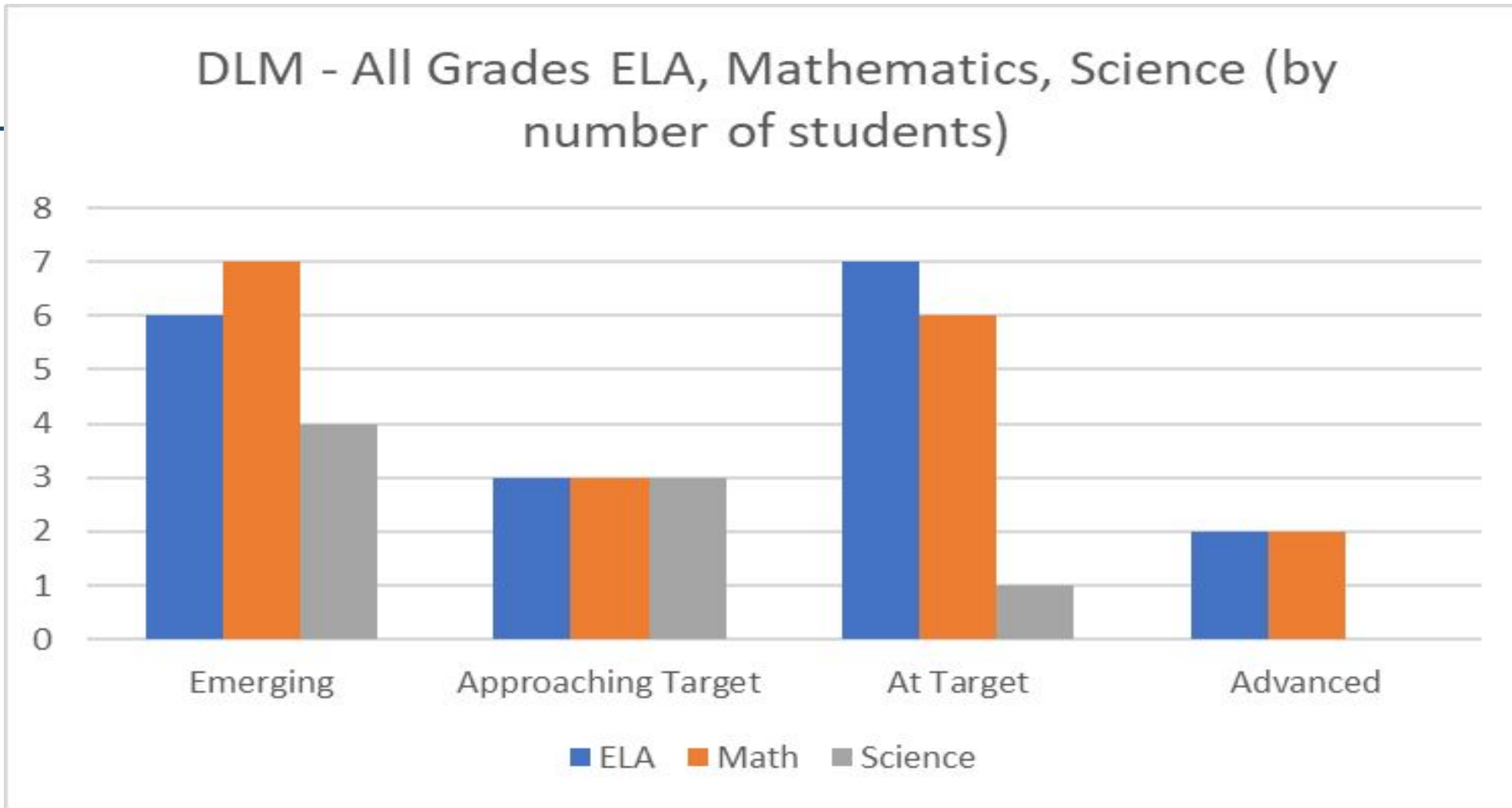
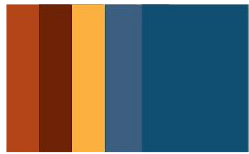
- Assessments for students with the most significant cognitive disabilities
- General state assessments are not appropriate for these students even with accommodations
- Provides a way for students to show what they know in ELA, mathematics and science
- Provides students with unique accessibility tools and supports to meet their individual needs and preferences
- Results are used to inform instruction and meet state and federal accountability requirements for reporting student achievement



Performance Level Descriptors



- **Emerging** - student demonstrates an emerging understanding of and ability to apply content knowledge and skills
- **Approaching the Target** - student's understanding of and ability to apply targeted content knowledge and skills is approaching the target
- **At Target** - student's understanding of and ability to apply content knowledge and skills is at target
- **Advanced** - the student demonstrates advanced understanding of and ability to apply targeted knowledge and skills



18 students completed the ELA assessment; 18 students completed the Math assessment; and 8 students complete the Science DLM which is only administered to students in grades 5, 8 and 11





DLM Data Trends & Action Plan



- JTPS Office of Special Services and case managers for students are working with teachers to review student's individual score reports and adjust classroom support systems as needed
- Child Study Teams will review the DLM data to ensure that the student IEPs align with student needs and their programs
- Review curriculum to ensure alignment with NJSLs and requirement of the DLM assessments





ACCESS for ELLs



English Language Proficiency Assessment

- Access for ELLs is an assessment that measures English proficiency levels of English Language Learners
- Administered annually to students who receive ESL instruction to measure student growth and progress in the language development
- Results are used to place students into appropriate ESL programs to meet their needs
- Students are scored on a scale of 1-6 in the following areas: Listening, Speaking, Reading, Writing, Oral Language, Literacy, and Comprehension



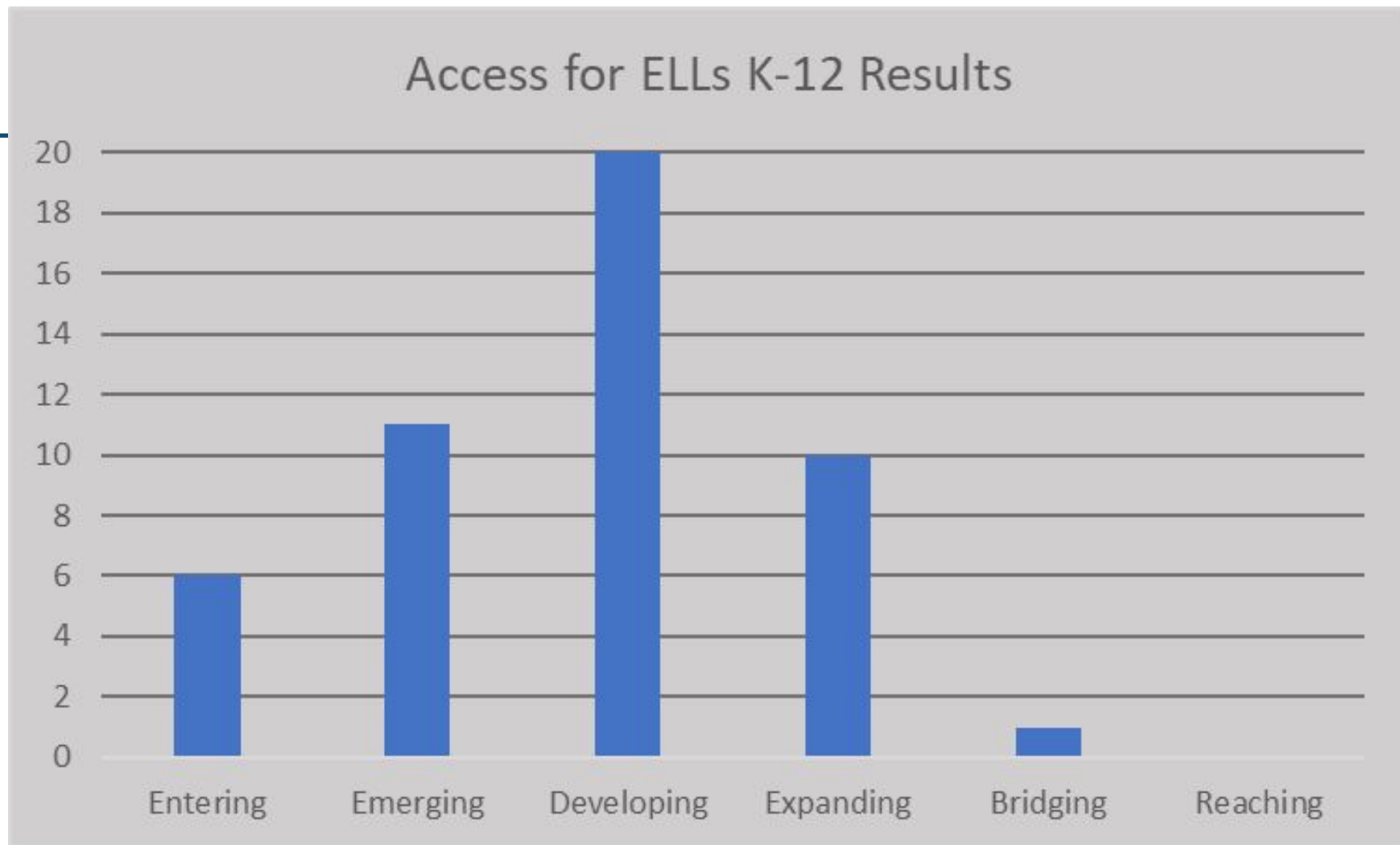
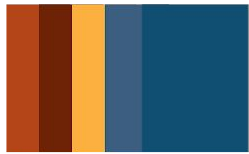


ACCESS for ELLs Scoring



- 1 – **Entering:** Student knows and uses minimal social language and minimal academic language with visual and graphic support
- 2 – **Emerging:** Student know and uses some English and general academic language with visual and graphic support
- 3 – **Developing:** Student knows and uses social English and some specific academic language with visual and graphic support
- 4 – **Expanding:** Student know and uses social English and some technical academic language
- 5 – **Bridging:** Student knows and uses social and academic language working with grade level material
- 6 – **Reaching:** Student knows and uses social and academic language at the highest level measured by the assessment





48 ML student scores for ACCESS for ELLs for the 2023-2024 SY





Data Trends and Action Plan



- Largest concentration (52%) of English Language Learners in JTPS is at the K-4 level
- 21% of students scored at the Expanding level
- 42% of students scored at the Bridging level
- Our district ELL specialists will develop lessons and activities that focus on the improvement of each ELL student's skills within each language domain via small group instruction in a pull-out setting or through push-in support in each school.
- Instruction will be differentiated to hone in on the specific skill areas that are identified as in need of improvement on the students' ACCESS score reports.
- Use Title III grant money to provide tutoring for ML students
- Increase the number teachers trained in Sheltered-English Instruction